

# Understanding India

Credit point: 3

Full mark -100

Total Hours: 45

## COURSE OUTCOME

- To familiarize the students with the history, culture, geography, polity and economy of India
  - To enable them to gain basic understanding of India to prepare for various competitive examinations both at national and state level.
- UGC under NEP 2020 has suggested a course on understanding India under Value Added Course

## COURSE CONTENTS

### UNIT-I GEOGRAPHY OF INDIA

[11 hours]

- ✓ *Learning Outcome* : To familiarize the learner with geographic features of India.
- Physiographic divisions of India, Drainage , Climate of India
- Characteristics of Indian Agriculture,
- Major Crops: production and distribution of rice and wheat, cotton, sugarcane
- Major Industries and minerals: iron ore, coal, petroleum, natural gas
- Demographic structure: Distribution and growth, census in India

### UNIT- II UNITY IN DIVERSITY

[12 hours]

- ✓ *Learning Outcome*: To enable the students to understand how India is plural and multidiversified society. To make the students aware how diversity has been a source of strength for nationalism in India both Pre and Post-Independence period.
- Ethnic, linguistic, geographic, religious and cultural diversity and unity of India.
- The Idea of India: Jambudipa Bharat Varsha, Uttar Patha, Dakhina Patha, Hindustan and India and 'Bharat'
- Evolution of Syncretic Indian culture during 1000 CE to 1800 CE : Religion (Suffi/Bhakti) Art and Architecture, Music and literature
- Socio- economic, Political and Cultural impact of British Rule: An outline of India's freedom struggle(1857-1947)

### UNIT- III INDIAN POLITY AND ITS POLITICAL IDENTITY

[11 hours]

- ✓ *Learning Outcome* - To know about the Indian polity and its distinctive features
- Salient features of Indian constitution (Republic, Federal, Parliamentary, Democracy, Secular, Separation of power, Centre-State Relationship, Panchayat- Raj
- Fundamentals Rights and duties, Directive Principles of State Policy and Affirmative Action
- India's Foreign Policy, International Trade Policy and Global Standing

## UNIT- IV INDIAN ECONOMY

[11 hours]

### *Learning Outcome:*

- ✓ *To familiarize students of hurdles to development*
- ✓ *To analyze the mechanism of economic transformation in India*
- Concept of development :Core Values of development, Sustainable development and Social development
- Poverty: Poverty line, concepts of absolute and relative poverty, MDPI and Poverty alleviation-measures
- Social Sector Initiatives: Quality education, human capital development, health care, rural development
- Economic growth since independence in Agricultural, Industrial and Service Sectors and Sectorial contribution to GDP in India
- Regional Imbalance: An analytical approach(Convergence/Divergence approach)
- Fiscal Federalism: System of Devolution of Funds
- Economic challenges of 21<sup>st</sup> century

### **Text Books**

1. Unity in Diversity, R.K. Mookorjee
2. Freedom struggle of India, Barun De, Bipan Chandra and Amle Tripathy, NBT, Govt. of India
3. An Advanced History of India, Roychoudhury Dutt and Majumdar
4. Indian Economy , Mishra and Puri, Himalaya Publication
5. India Year Book, Govt. of India, Publication Division
6. Indian Economy- *Dutta and Sundaam*
7. An Introduction to Constitution of India- *D.D. Basu*
8. Indian Economy by Uma Kapila
9. Indian Polity, M. Laxmikanth, Tata Mc graw Hill

### **Sample Question**

1. Who used the term “Bharat Varsha” in an inscription for the first time in India’s history? [1 mark]
2. State the course of R. Ganga by identifying at least 4 states of India through which it passes. [2 marks]
3. Enumerate explain the major challenges faced in the 21<sup>st</sup> century by India [ 5 marks]
4. Write a critical essay on Center State Relationship in India.[8 marks]

### **N: B**

- ✓ *A single text book covering all aspects is not readily available. It shall be developed by OSHEC/DDCE Utkal University/OSOU/ OTBP & P and similar other organization.*
- ✓ *VTP lectures shall be prepared.*